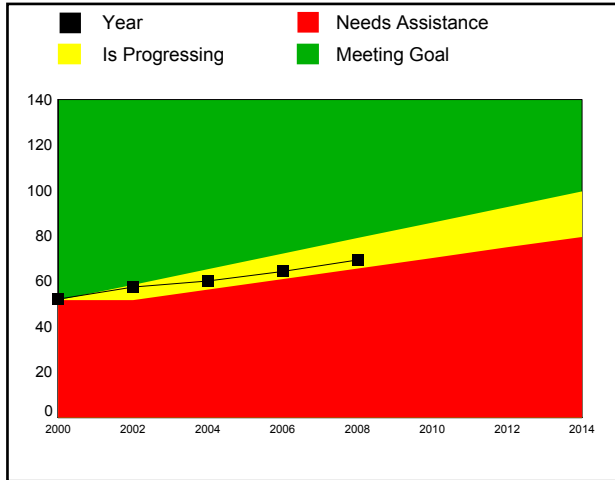


-Commonwealth of Kentucky-

SCHOOL REPORT CARD

for the 2007-2008 school year

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	51.6		52.1
2002	58.4	51.6	57.4
2004	65.3	56.3	60
2006	72.1	60.9	64.3
2008	79.0	65.6	69.3
2010	85.8	70.2	
2012	92.7	74.9	
2014	99.5	79.5	

Standard Error: 0.5

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	N	Y	Y
White (non-Hisp)	Y	N	Y	
African-American	NA	NA	NA	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	N	Y	
With Disability	N	N	Y	

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement



Bullitt Central High School

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School Enrollment: 1190

Our School Council

Christy Coulter

Angela Marshall

Donna Napier

Craig Smith

Rodney Stults

Melissa Williams

Dear Parents/Guardians: This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

About Our School: Established in 1970, Bullitt Central High School is the largest and oldest high school in the district. A rich tradition continues with a vision of PRIDE - Personal Responsibility in Developing Excellence. BCHS is a comprehensive high school offering a variety of advanced and technical classes, Co-curricular activities and a strong freshmen academy providing a positive transition to high school life. Pride academy focuses on core academics with an emphasis on reading and character building. Professional learning communities strive to provide quality instruction to ensure that all students achieve at a high level according to state and national standards. The Bullitt Central High School Site-Based Decision Making Council developed the following goals for the 2008-2009 school year: 1. Improve student achievement 2. Increase parent and community involvement 3. Improve school culture and climate.

How Our School Ensures Educational Equity:

Bullitt Central High School strives to help all of our students be successful. Adult and student learners alike are committed to creating a learning community where all, regardless of race, creed, or socioeconomic status, are afforded the opportunity to learn and have a better life. We are engaged in an on-going process to continually improve the school, home and community learning climate with the hope of tapping the full potential of every learner. We offer traditional, hands-on, and advanced placement classes in most subject areas. Students can take advantage of extended school services, I-class programs, credit recovery and summer school opportunities to ensure their ability to be successful and graduate.

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

High School KCCT Test		Reading (10th)		Mathematics (11th)		Science (11th)		Writing Portfolio (12th)		Writing On Demand (12th)		Social Studies (11th)	Arts & Humanities (11th)	PLVS (10th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	10%	9%	43%	37%	30%	22%	19%	1%	NA	6%	28%	27%	22%
	District	7%	9%	33%	36%	22%	23%	23%	6%	NA	19%	24%	23%	17%
	State	5%	6%	27%	27%	18%	20%	16%	4%	NA	12%	20%	18%	18%
Apprentice	School	42%	41%	35%	39%	46%	42%	60%	73%	NA	71%	41%	19%	34%
	District	40%	37%	38%	36%	47%	41%	59%	72%	NA	64%	48%	21%	33%
	State	35%	34%	34%	34%	41%	38%	58%	58%	NA	58%	42%	19%	31%
Proficient Distinguished	School	49%	50%	22%	24%	24%	36%	21%	26%	NA	24%	31%	54%	44%
	District	53%	54%	29%	28%	31%	36%	17%	23%	NA	17%	27%	56%	49%
	State	60%	60%	39%	39%	42%	41%	27%	38%	NA	30%	38%	64%	50%
Academic Index	School	79.2	81.5	50.4	55.6	58.3	67.3	62.2	75.5	NA	72.4	64.6	74.3	76.6
	District	82.7	82.9	58.5	58.3	65.7	67.1	57.4	70.0	NA	62.2	64.3	76.6	82.0
	State	89.1	87.7	68.2	67.7	72.8	71.0	65.7	78.3	NA	72.0	73.2	86.4	83.3

Readiness Assessment: 10th grade students in Kentucky are being given the PLAN assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 32. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

PLAN						
	2007			2008		
	School	District	State	School	District	State
Reading	15.2	15.2	16.0	15.5	15.8	16.1
Mathematics	15.2	15.4	16.3	15.0	15.3	16.1
English	14.9	14.8	15.6	14.5	14.9	15.3
Science	16.4	16.5	17.4	16.6	17.0	17.2
Composite	15.5	15.6	16.4	15.5	15.9	16.3

Other Measures: The third component of CATS is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate
School	94.0%	6.8%	3.5%	82.8%
District	94.0%	4.6%	2.1%	81.5%
State	94.0%	3.0%	2.2%	83.8%

Transition to Adult Life

College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
40.5%	4.6%	39.2%	6.3%	7.6%	1.7%
44.3%	3.1%	35.0%	5.1%	10.1%	2.4%
54.2%	2.4%	27.5%	4.9%	6.8%	4.2%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	8	9	2
Weapons Violations	3	1	2

Procedures in Place In Our School for Drug and Weapons Detection:

Bullitt Central High School has established and maintained plans and procedures that provide all students the opportunity to learn in a safe and orderly environment. BCHS has random surveillance cameras in the hallways and parking lots. BCHS student athletes, volunteer students and competitive organizations are randomly drug tested. In cooperation with the district's safe schools coordinator, random searches are conducted with the use of trained dogs. Students are involved in ongoing educational programs concerning bullying, anger management and violence prevention. BCHS provides a strong family service center providing valuable student services and prevention programs.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$6838	18.0:1	57.2%	2.9:1
District	\$7546	17.0:1	100.0%	2.9:1
State	\$8902	16.0:1	75.8%	3.0:1

How We Use Technology to Teach: Bullitt Central is currently involved in a technology campaign to enhance the technology available to students and staff. Currently many classrooms have computers for both teacher and student use. Four computer labs and two mobile labs are available for tasks from word processing to internet research. Our strong business department and FBLA organization provide opportunities for desktop publishing, web page design and multi-media presentations. Students and staff at BCHS use technology as a vital communication, education, and management tool.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	600	18	15	4500

ACT Testing: The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. All Kentucky Juniors are required to take the ACT. The chart below shows both 11th grade and graduating Senior ACT scores.

		11th Grade ACT Scores				
		English	Math	Reading	Science	Composite
2008	School	16.40	17.50	18.20	18.00	17.70
	District	16.50	17.60	18.10	18.20	17.70
	State	17.30	18.10	18.50	18.70	18.30
2007	School	NA	NA	NA	NA	NA
	District	NA	NA	NA	NA	NA
	State	NA	NA	NA	NA	NA

		Graduate ACT Scores				
		English	Math	Reading	Science	Composite
2008	School	18.50	18.80	20.60	19.30	19.40
	District	19.40	19.40	21.00	19.90	20.10
	State	20.50	20.20	21.50	20.70	20.90
2007	School	19.50	19.40	20.60	20.30	20.10
	District	19.30	19.30	20.30	20.30	19.90
	State	20.00	19.90	21.00	20.50	20.50

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	1.1%	1.2%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.0%	1.5%
Average Years of Teaching Experience	7.8	10.9	11.8
Number of Teachers certified by the National Board for Professional Standards	0	33	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	18.7%	68.7%	12.5%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: Bullitt Central FBLA leads the district in state competitors with 38 students competing in events ranging from accounting to web page design. Bullitt Central placed 1st in Accounting II and represented Kentucky at the national level. Bullitt Central Wrestling qualified five student athletes to the state wrestling event and the Bullitt Central Co-ed Cheer Squad placed third at state. Bullitt Central honored students at the Kentucky High School All-State Choir.

Extracurricular Activities: Bullitt Central offers football, soccer, volleyball, cross country, golf, dance, cheerleading, basketball, swimming, wrestling, softball, baseball, tennis, and track. Co-curricular activities include: FBLA, Journalism/Newspaper, National Honor Society, FFA, Guitar Club, PTSA, Environmental Club, Beta Club, Student Government, Pep Club, FCCLA, FCA, Science Club and Scabbard/Blade. Time is dedicated each month for club meetings and students are encouraged to participate.

Awards & Recognitions: Two students selected to the Governor's School for the Arts. Led district in on-demand writing and portfolio scores. One Governor Scholar winner; FBLA state and national qualifiers, Co-ed National Cheerleading Competition, Placed 1st at NBHS Invitational Drill meet and Honored Unit with Distinction Commendation. State Wrestling Finalist. Sixteen students inducted into the National Honors Society. Concert Band district 5 KMEA distinguished rating.

What We Are Doing To Improve: Bullitt Central operates as a professional learning community to provide collaboration opportunities to improve school effectiveness in the areas of curriculum, instruction and assessment. BC utilizes early release time, a new curriculum coach and instructional tutor to help move students to proficiency. Benchmark learning checks, daily flashbacks and exit slips are strategies used to assess progress and drive instruction.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading				Mathematics				Science			
	2007		2008		2007		2008		2007		2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	310	79.15	343	81.51	301	50.37	281	55.59	301	58.28	281	67.29
White	300	79.19	334	81.78	298	50.69	274	55.98	298	58.33	274	67.40
African-American	1	NA	2	NA	1	NA	2	NA	1	NA	2	NA
Asian	2	NA	1	NA	NA	NA	1	NA	NA	NA	1	NA
Hispanic	4	NA	3	NA	NA	NA	4	NA	NA	NA	4	NA
Free/Red Lunch	134	71.92	104	78.85	81	39.38	91	46.94	81	46.82	91	56.80
Non-Free/Red Lunch	176	84.65	239	82.67	220	54.43	190	59.75	220	62.54	190	72.31
Limited English	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Non-Limited English	310	79.15	343	81.51	301	50.37	281	55.59	301	58.28	281	67.29
Disability	43	49.47	45	48.14	45	23.43	34	22.20	45	31.80	34	35.76
Non-Disability	267	83.93	298	86.55	256	55.13	247	60.20	256	62.97	247	71.63
Migrant	1	NA	NA	NA	1	NA	NA	NA	1	NA	NA	NA
Non-Migrant	309	79.15	343	81.51	300	50.48	281	55.59	300	58.30	281	67.29
Female	152	89.19	175	84.17	135	53.44	139	60.74	135	59.48	139	69.21
Male	157	69.68	168	78.76	166	47.89	142	50.56	166	57.35	142	65.40
Percentage Tested	310	100.00	344	99.71	301	100.00	281	100.00	301	100.00	281	100.00

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.