

**BULLITT CENTRAL HIGH  
SCHOOL IMPROVEMENT PLAN**

**Year 2010 - 2011**

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Christy Coulter

Responsible Person

Christy Coulter

Contact Person

**Approved Date:**

4/26/2010

**Members or Committee:**

Christy Coulter

Neal Cox

Angela Marshall

Ondrea Smallwood

Donna Napier

**2010 - 2011 SCHOOL IMPROVEMENT PLAN**  
**Executive Summary**  
**BULLITT CENTRAL HIGH**

**Mission**

The Bullitt Central community dedicates itself to providing quality instruction and a system of support which assures that all students achieve at a high level according to state and national standards in an atmosphere of PRIDE (Personal Responsibility in Developing Excellence). The mission statement was last reviewed in the 2009-2010 school year by the faculty at our summer professional development retreat.

**Needs Assessment**

The School Improvement Committee reviewed the 2009 Kentucky Performance Report, the 2009 No Child Left Behind report, MAP assessment results, Implementation and Impact Checks, professional learning community team meeting notes, discipline referrals, failure lists, and staff, student, and parent survey results. The needs of the school are aligned with the Kentucky Standards and Indicators for School Improvement and based on data collected from the following resources: Spring 2009 Kentucky Performance report and Accountability Index; Spring 2009 Kentucky Performance report Student Questionnaire; 2009 No Child Left Behind Adequate Yearly Progress Summary; MAP Assessment Results; Performance Descriptors for Kentucky's Standards and Indicators for School Improvement Survey; ACT Test Scores; School Culture Survey; Discipline Records; Failure Lists; Learning Walk Reports; Implementation and Impact Check; Student, staff, and parent survey results. All faculty members were given the opportunity to analyze student data contained in the Spring 2009 KPR report. In addition, results of the 2009 KCCT with all stakeholders in department meetings, faculty meetings, professional learning community meetings, and monthly instructional meetings. These findings were reported to the CSIP committee as strengths and limitations; they were used to develop the goals and objectives for Bullitt Central's CSIP.

**Goals**

The goals and strategies of the School Improvement Plan were based on the results of the above stated needs assessments and reflect research and expectations. Most importantly, our team used the Performance Descriptors and Glossary for Kentucky's Standards and Indicators for School Improvement as a benchmark of what our school should be. Our comparison to these nine standards as interpreted by the findings of the needs assessment, indicated a need for growth in two main areas: Standard II – Academic Performance: Curriculum Instruction and Assessment and Standard IV: Learning Environment: School Culture. Based on these findings, the team developed realistic goals, strategies, and specific, measurable objectives. The objectives focus specifically on improving our school's academic performance and narrowing our achievement gap.

**Evaluation**

The school hopes to achieve 4 major goals by following this plan: 1. Achieve proficiency in math and reading for all students. 2. Meet all 13 NCLB AYP goals (reduce the achievement gap in the areas of gender, free/reduced lunch and students with disabilities. 3. Improve student ACT scores. 4. Improve all areas of the School Culture Triage Survey for faculty/staff as well as district parent and student surveys.

**Stakeholders**

School Improvement Plan Members: Christy Coulter, Principal; Willie Foster, Assistant Principal; Angela Moore, Assistant Principal; Andrew Pohlman, Assistant Principal; Chad Foster, Guidance Counselor; Mark Rogers, Guidance Counselor; Shannon Sellinger, Guidance Counselor; Sarah Hardin, Instructional Coach; Neal Cox, SBDM Teacher Representative; Angela Marshall, SBDM Teacher Representative; Ondrea Smallwood, Striving Readers Grant Literacy Coach/SBDM Teacher Representative; Michelle Gajdik, Striving Readers Grant Literacy Coach; Donna Napier, SBDM Parent Representative

**Component: Academic Performance**  
**Component Manager: Christy Coulter**  
**Last Updated: 4/23/2010**  
**School: BULLITT CENTRAL HIGH**

**Priority Need:**

Improve Grade 11 ACT scores.

**Goal:**

All juniors will score a composite score of 18 or higher on state ACT assessment.

**Benchmark**

Measure	Date	Projected Data	Actual Data
Practice ACT average composite score for all juniors	10/31/2010	18	
ACT average composite score for all juniors	5/15/2011	18	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1		See all strategies/activities under Reading and Math components of CSIP.	Coulter	8/5/2010	5/27/2011	\$0 No Funding		
2		Intensive focus on ACT preparation within all English, Math, Science, and Social Studies courses (particularly grade 11) at BCHS.	Coulter	8/5/2010	5/27/2011	\$0 No Funding		
3		Host ACT preparation workshops facilitated by teachers after-school hours.	Neel	8/5/2010	5/27/2011	\$0 No Funding		
4		Administer and analyze results of practice ACT with all juniors.	Counselor	8/5/2010	10/31/2010	\$0 No Funding		

**Component: Learning Environment**  
**Component Manager: Christy Coulter**  
**Last Updated: 4/23/2010**  
**School: BULLITT CENTRAL HIGH**

**Priority Need:**

Improve overall parent school culture.

**Goal:**

Improve overall rankings on the district parent school culture survey.

**Benchmark**

Measure	Date	Projected Data	Actual Data
District Parent School Culture Survey Score	4/23/2010	50	
District Parent School Culture Survey Score	4/30/2011	60	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1		Increase home visits.	Wiggins	8/5/2010	5/27/2011	\$0 No Funding		
2		Increase communication with parents via Enews, email distribution lists, parent portal on Infinite Campus, etc.	Coulter	8/5/2010	5/27/2011	\$0 No Funding		
3		Continue work to build the PTSA organization.	Crider/Schmidt	8/5/2010	5/27/2011	\$0 No Funding		
4		Host events for parents at Bullitt Central (MAP parent workshop, Governor's Scholar program night, awards/events, Open House, athletic events, etc.).	Coulter	8/5/2010	5/27/2011	\$0 No Funding		
5		Continuously communicate the school vision/mission to parents.	Coulter	8/5/2010	5/27/2011	\$0 No Funding		

**Component: Learning Environment**  
**Component Manager: Christy Coulter**  
**Last Updated: 4/23/2010**  
**School: BULLITT CENTRAL HIGH**

**Priority Need:**

Improve faculty and staff professional collaboration.

**Goal:**

Improve rankings on school culture triage survey in the area of professional collaboration.

**Benchmark**

Measure	Date	Projected Data	Actual Data
Professional Collaboration School Culture Triage Survey Score	4/23/2010	16	17.35
Professional Collaboration School Culture Triage Survey Score	4/30/2011	25	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1		Teachers and staff will discuss instructional strategies and curriculum issues during professional learning community meetings and faculty meetings.	Coulter	8/5/2010	5/27/2011	\$0 No Funding		
2		Teachers and staff will work together to develop the school schedule.	Coulter	8/5/2010	5/27/2011	\$0 No Funding		
3		Teachers and staff are involved in the decision making process with regard to materials and resources through professional learning community team budget proposals.	Coulter	8/5/2010	5/27/2011	\$0 No Funding		
4		The student behavior code will be a result of collaboration and consensus among staff.	Coulter	8/5/2010	5/27/2011	\$0 No Funding		
5		The planning and organizational time allotted to teachers and staff is used to plan as collective teams rather than individuals through common department planning and organization/support of professional learning community teams.	Coulter	8/5/2010	5/27/2011	\$0 No Funding		

**Component: Learning Environment**  
**Component Manager: Christy Coulter**  
**Last Updated: 4/23/2010**  
**School: BULLITT CENTRAL HIGH**

**Priority Need:**

Improve faculty and staff affiliative collegiality.

**Goal:**

Improve rankings on school culture triage survey in the area of affiliative collegiality.

**Benchmark**

Measure	Date	Projected Data	Actual Data
Affiliative Collegiality School Culture Triage Survey Score	4/23/2010	18	19.82
Affiliative Collegiality School Culture Triage Survey Score	4/30/2011	25	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1		Teachers and staff tell stories of celebrations that support the school's values at the summer faculty retreat, at the beginning of each faculty meeting/early release meeting, and throughout the year via email, enews, bulletin board in faculty lounge, etc.	Coulter	8/5/2010	5/27/2011	\$0 No Funding		
2		Teachers and staff visit/talk/meet outside of school and enjoy each other's company (summer faculty retreat, holiday party, tailgating during football season, end-of-year cookout, etc.).	Coulter	8/5/2010	5/27/2011	\$0 No Funding		
3		Our school will reflect a true sense of community through faculty/staff gatherings as well as support for faculty/staff professionally and personally.	Coulter	8/5/2010	5/27/2011	\$0 No Funding		
4		Our school schedule will reflect frequent communication opportunities for teacher and staff by creating department common planning and professional learning community team common planning.	Coulter	8/5/2010	5/27/2011	\$0 No Funding		
5		Our school will support and appreciate the sharing of new ideas by members of our school during faculty meetings, professional learning community meetings, early release day meetings, informal communication, enews, email, etc.	Coulter	8/5/2010	5/27/2011	\$0 No Funding		
6		Our school will continue a rich and robust tradition of rituals and celebration including holidays, special events, and recognition of goal attainment.	Coulter	8/5/2010	5/27/2011	\$0 No Funding		

Component: Learning Environment  
 Component Manager: Christy Coulter  
 Last Updated: 4/23/2010  
 School: BULLITT CENTRAL HIGH

**Priority Need:**

Improve faculty and staff self-determination/efficacy.

**Goal:**

Improve rankings on the school culture triage survey in the area of self-determination/efficacy.

**Benchmark**

Measure	Date	Projected Data	Actual Data
Self-Determination/Efficacy School Culture Triage Survey Score	4/23/2010	18	20.65
Self-Determination/Efficacy School Culture Triage Survey Score	4/30/2011	25	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1		When something is not working in our school, the faculty and staff will predict and prevent rather than react and repair by forming task forces to address the issue.	Coulter	8/5/2010	5/27/2011	\$0 No Funding		
2		School members will be interdependent and will value each other within professional learning communities, departments, and all aspects of our school.	Coulter	8/5/2010	5/27/2011	\$0 No Funding		
3		Members of our school community will seek alternatives to problems/issues rather than repeating what we have always done by forming task forces to correct problems.	Coulter	8/5/2010	5/27/2011	\$0 No Funding		
4		Members of our school community will seek to define the problems/issues rather than blame others.	Coulter	8/5/2010	5/27/2011	\$0 No Funding		
5		The school staff will be empowered to make instructional decisions rather than waiting for supervisors to tell them what to do through the work within professional learning communities and task forces.	Coulter	8/5/2010	5/27/2011	\$0 No Funding		
6		People will work here because they enjoy and choose to be here.	Coulter	8/5/2010	5/27/2011	\$0 No Funding		

**Component: Learning Environment**  
**Component Manager: Christy Coulter**  
**Last Updated: 4/23/2010**  
**School: BULLITT CENTRAL HIGH**

**Priority Need:**

Improve overall faculty and staff school culture.

**Goal:**

Improve overall rankings on faculty and staff school culture triage survey.

**Benchmark**

Measure	Date	Projected Data	Actual Data
Faculty/Staff School Culture Triage Survey Score	4/23/2010	52	57.8
Faculty/Staff School Culture Triage Survey Score	4/30/2011	85	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1		See strategies/activities under professional collaboration, affiliative collegiality, and self-determination/efficacy.	Coulter	8/5/2010	5/27/2011	\$0 No Funding		

**Component: Learning Environment**  
**Component Manager: Christy Coulter**  
**Last Updated: 4/23/2010**  
**School: BULLITT CENTRAL HIGH**

**Priority Need:**

Improve overall student school culture.

**Goal:**

Improve overall rankings on the district student school culture survey.

**Benchmark**

Measure	Date	Projected Data	Actual Data
District Student School Culture Survey Score	4/23/2010	50	
District Student School Culture Survey Score	4/30/2011	60	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1		Increase home visits.	Wiggins	8/5/2010	5/27/2011	\$0 No Funding		
2		100% of students will complete an individual learning plan.	Counselors	8/5/2010	5/27/2011	\$0 No Funding		
3		PRIDE Academy transition program from 8th to 9th grade. Open house for 9th grade students prior to school starting for August 2010.	Foster	8/5/2010	5/27/2011	\$0 No Funding		
4		Youth Service Center will continue drop-out prevention, anger management groups, after-school positive activities, and other programs for students.	Wiggins	8/5/2010	5/27/2011	\$0 No Funding		
5		Facilitate truancy diversion program.	Pohlman	8/5/2010	5/27/2011	\$0 No Funding		
6		Celebrate/reward perfect attendance, academic success/honor roll, admission to college, distinguished test scores.	Counselors	8/5/2010	5/27/2011	\$0 No Funding		

**Component: Math**

**Component Manager: Christy Coulter**

**Last Updated: 3/4/2009**

**School: BULLITT CENTRAL HIGH**

**Priority Need:**

13.33% of students identified with disabilities scored proficient or distinguished on the KCCT math assessment in May 2009. WE FAILED TO HELP 87% OF OUR STUDENTS WITH DISABILITIES REACH PROFICIENCY IN MATH.

**Goal:**

50% of students identified with disabilities will score proficient or distinguished on the KCCT math assessment in May 2011.

**Benchmark**

Measure	Date	Projected Data	Actual Data
KCCT Math % Prof Dist with disabilities	5/15/2011	50	
MAP Mid Year Assessment Mean RIT Score	12/15/2010	220	
MAP End of Year Mean RIT Score	3/15/2011	239	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	All strategies/activities listed under the math index goal will be implemented for this subgroup population.	Coulter	8/5/2010	5/27/2011	\$0 No Funding		
2	Both	The administration will assist teachers in efforts of moving toward additional co-teaching. Types of assistance will include but not limited to: training on the co-teaching model, site visits to schools with strong co-teaching programming, literature on co-teaching, and consultation with OVEC.	Coulter	8/5/2010	5/27/2011	\$0 No Funding		
3	Both	The administration will provide training to teachers on closing achievement gap strategies. Training will include specifically identifying students and providing additional support for individual students, on an identified need basis, for closing the achievement gap.	Coulter	8/5/2010	5/27/2011	\$0 No Funding		
4	Both	Teachers will implement the use of technology to differentiate instruction.	Coulter	8/5/2010	5/27/2011	\$0 No Funding		

**Component: Math**

**Component Manager: Christy Coulter**

**Last Updated: 3/4/2009**

**School: BULLITT CENTRAL HIGH**

**Priority Need:**

In May 2009, the percentage of students scoring proficient or distinguished in Math was 28.48% as measured on the Kentucky Core Content Test.

**Goal:**

By May 2011, the percentage of students scoring proficient or distinguished will increase by 21.52 for a total percentage of all students scoring proficient or distinguished in Math of 50.00 as measured on the Kentucky Core Content Test.

**Benchmark**

Measure	Date	Projected Data	Actual Data
MAP Mid Year Assessment Mean RIT Score	12/15/2010	220	
MAP End of Year Assessment Mean RIT Score	3/15/2011	239	
KCCT Math % Prof Dist	5/15/2011	50	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	All strategies/activities listed under the math index goals for will be implemented for goal.	Coulter	8/5/2010	5/27/2011	\$0 No Funding		

**Component: Math**

**Component Manager: Christy Coulter**

**Last Updated: 3/4/2009**

**School: BULLITT CENTRAL HIGH**

**Priority Need:**

In May 2009, the percentage of students scoring Novice in Math was 37% as measured on the Kentucky Core Content Test.

**Goal:**

By May 2011, the percentage of students scoring Novice in Math will decrease by -12 for a total percentage of all students scoring novice in Math of 25% as measured on the Kentucky Core Content Test.

**Benchmark**

Measure	Date	Projected Data	Actual Data
MAP Mid Year Assessment Mean RIT Score	12/15/2010	220	
MAP Mid Year Assessment Mean RIT Score	3/15/2011	239	
KCCT Math % Novice	5/15/2011	25	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	All strategies/activities listed under the math index goals for will be implemented for goal.	Coulter	8/5/2010	5/27/2011	\$0 No Funding		

**Component: Math**

**Component Manager: Christy Coulter**

**Last Updated: 3/4/2009**

**School: BULLITT CENTRAL HIGH**

**Priority Need:**

17.05% of students who qualified for free or reduced lunch scored proficient or distinguished on the KCCT math assessment in 2009. WE FAILED TO HELP 83% OF OUR STUDENTS THAT QUALIFIED FOR FREE AND REDUCED LUNCH TO REACH PROFICIENCY IN MATH.

**Goal:**

50% of students who qualify for free or reduced lunch will score proficient or distinguished on the KCCT math assessment in 2011.

**Benchmark**

Measure	Date	Projected Data	Actual Data
MAP Mid Year Assessment Mean RIT Score	12/15/2010	220	
MAP End of Year Assessment Mean RIT Score	3/15/2011	239	
KCCT Math % Prof Dist F/R Lunch	5/15/2010	50	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	All strategies/activities listed under the math index goal will be implemented for this subgroup population.	Coulter	8/5/2010	5/27/2011	\$0 No Funding		
2	Both	The administration will provide training to teachers on closing achievement gap strategies. Training will include specifically identifying students and providing additional support for individual students, on an identified need basis, for closing the achievement gap.	Coulter	8/5/2010	5/27/2011	\$0 No Funding		
3	Both	Teachers will implement literacy strategies within all classes to differentiate instruction. See long-range literacy plan.	Literacy Coach	8/5/2010	5/27/2011	\$0 No Funding		
4	Both	Teachers will implement the use of technology to differentiate instruction.	Coulter	8/5/2010	5/27/2011	\$0 No Funding		

**Component: Math**

**Component Manager: Christy Coulter**

**Last Updated: 3/4/2009**

**School: BULLITT CENTRAL HIGH**

**Priority Need:**

In May 2009, our school's Math Index was 55 as measured on the Kentucky Core Content Test.

**Goal:**

By May 2011 our school's Math Index will increase by 15 for a total Math Index of 70 as measured on the Kentucky Core Content Test.

**Benchmark**

<b>Measure</b>	<b>Date</b>	<b>Projected Data</b>	<b>Actual Data</b>
MAP Mid Year Assessment	12/15/2010	220	
MAP End of Year Assessment	3/15/2011	239	
KCCT Math Index	5/15/2011	70	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	All English and Math teachers will use MAP assessment data to drive classroom curriculum, instruction, and assessment.	Coulter	8/5/2010	5/30/2011	\$0 No Funding		
2	Both	Professional Learning Communities will continue to collaborate in the design of standards-based units of study, including formative and summative assessments aligned with core content standards, during department meetings, professional learning community meetings (during teacher planning periods, school-provided release time, and after school).	Coulter	8/5/2010	5/27/2011	\$0 No Funding		
3	Both	Professional development will be embedded in department meetings and professional learning community meetings (during teacher planning periods, school-provided early release time, and after school). Instruction, Analysis of student work and Assessment will be the primary focus.	Moore	8/5/2010	5/27/2011	\$0 No Funding		
4	Both	Response to Intervention will continue to be utilized to ensure that students are receiving instruction and decisions can be made using data derived from specific interventions to modify instruction. The Instructional Tutor will facilitate intervention programs during the school day such as remediation, credit recovery and enrichment in reading and math. Math lab will continue under direction and revision by the Math Department.	Coulter	8/5/2010	5/27/2011	\$0 No Funding		
5	Both	Teachers will use the CATS Calculator resource to monitor individual student progress and whole class progress toward reaching proficiency. The CATS Calculator will be used as a part of interim and classroom assessments.	Coulter	8/5/2010	5/27/2011	\$0 No Funding		
6	Both	Interim MAP assessments will be administered three times per year. The data will be used to track math progress toward reaching the math index goal. Interim assessments in this content will be used to modify instructional practices within the classroom to improve math.	Coulter	8/5/2010	5/27/2011	\$0 No Funding		
7	Both	The administration will promote and maintain an intentional focus on district non-negotiables for teaching and learning as well as rigorous and relevant classroom instruction through classroom walk-throughs and formative evaluations.	Coulter	8/5/2010	5/27/2011	\$0 No Funding		

**Component: Reading**

**Component Manager: Christy Coulter**

**Last Updated: 2/17/2010**

**School: BULLITT CENTRAL HIGH**

**Priority Need:**

43.41% of students (grade 10) who qualify for free or reduced lunch scored proficient or distinguished on the KCCT reading assessment in May 2009. WE FAILED TO HELP 57% OF HIGH SCHOOL STUDENTS THAT QUALIFY FOR FREE OR REDUCED LUNCH REACH PROFICIENCY.

**Goal:**

50% of high school students (grade 10) who qualify for free or reduced lunch will score proficient or distinguished on the KCCT reading assessment in May 2011.

**Benchmark**

Measure	Date	Projected Data	Actual Data
KCCT Reading % Prof Dist Free/Reduced Lunch	5/15/2011	50	
MAP Mid Year Assessment Mean RIT Score	12/15/2010	210	
MAP End of Year Assessment Mean RIT Score	3/15/2011	222	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	All strategies/activities listed under the reading index goal will be implemented for this subgroup population.	Coulter	8/5/2011	5/27/2011	\$0 No Funding		
2	Both	The administration will provide training to teachers on closing achievement gap strategies. Training will include specifically identifying students and providing additional support for individual students, on an identified need basis, for closing the achievement gap.	Coulter	8/5/2010	5/27/2011	\$0 No Funding		
3	Both	Teachers will implement literacy strategies within all classes to differentiate instruction. See long-range literacy plan.	Literacy Coach	8/5/2010	5/27/2011	\$0 No Funding		
4	Both	Teachers will implement the use of technology to differentiate instruction.	Coulter	8/4/2010	5/30/2011	\$0 No Funding		

**Component: Reading**

**Component Manager: Christy Coulter**

**Last Updated: 2/17/2010**

**School: BULLITT CENTRAL HIGH**

**Priority Need:**

25.49% of students (grade 10) identified with disabilities scored proficient or distinguished on the KCCT reading assessment in May 2009. WE FAILED TO HELP 75% OF HIGH SCHOOL STUDENTS WITH DISABILITIES REACH PROFICIENCY IN READING.

**Goal:**

50% of students (grade 10) identified with disabilities will score proficient or distinguished on the KCCT reading assessment in May 2011.

**Benchmark**

Measure	Date	Projected Data	Actual Data
MAP End of Year Assessment Mean RIT Score	3/15/2011	222	
KCCT Reading % Prof Dist with Disabilities	5/15/2010	50	
MAP Mid Year Assessment Mean RIT Score	12/15/2010	210	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	All strategies/activities listed under the reading index goal will be implemented for this subgroup population.	Coulter	8/5/2010	5/27/2011	\$0 No Funding		
2	Both	The administration will assist teachers in efforts of moving toward additional co-teaching. Types of assistance will include but not limited to: training on the co-teaching model, site visits to schools with strong co-teaching programming, literature on co-teaching, and consultation with OVEC.	Coulter	8/5/2010	5/27/2011	\$0 No Funding		
3	Both	The administration will provide training to teachers on closing achievement gap strategies. Training will include specifically identifying students and providing additional support for individual students, on an identified need basis, for closing the achievement gap.	Coulter	8/4/2010	5/27/2011	\$0 No Funding		
4	Both	Teachers will implement literacy strategies within all classes to differentiate instruction. See long-range literacy plan.	Literacy Coach	8/5/2010	5/27/2011	\$0 No Funding		
5	Both	Teachers will implement the use of technology to differentiate instruction.	Coulter	8/5/2010	5/27/2011	\$0 No Funding		
6	Both	Teacher will facilitate a reading intervention course for students with disabilities who are struggling in reading.	Crawford	8/5/2010	5/27/2011	\$0 No Funding		

**Component: Reading**

**Component Manager: Christy Coulter**

**Last Updated: 2/17/2010**

**School: BULLITT CENTRAL HIGH**

**Priority Need:**

In May 2009, our school's Reading Index was 83 as measured on the Kentucky Core Content Test.

**Goal:**

By May 2011 our school's Reading Index will increase by 7 for a total Reading Index of 90 as measured on the Kentucky Core Content Test.

**Benchmark**

<b>Measure</b>	<b>Date</b>	<b>Projected Data</b>	<b>Actual Data</b>
MAP Mid Year Assessment Mean RIT Score	12/15/2010	210	
MAP End of Year Assessment Mean RIT Score	3/15/2011	222	
KCCT Reading Index	5/15/2011	90	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	Professional Development and Coaching in the Content Literacy Model through (KCLC) Project. (Kentucky Content Literacy Consortium) (See long range literacy plan.)	Literacy Coach	6/25/2010	5/27/2011	\$0 No Funding		
2	Both	Professional Learning Communities will continue to collaborate in the design of standards-based units of study, including formative and summative assessments aligned with core content standards, during department meetings, professional learning community meetings (during teacher planning periods, school-provided release time, and after school).	Coulter	8/5/2010	5/27/2011	\$0 No Funding		
3	Both	All English and Math teachers will use MAP assessment data to drive classroom curriculum, instruction, and assessment.	Coulter	8/5/2010	5/27/2011	\$0 No Funding		
4	Both	Professional development will be embedded in department meetings and professional learning community meetings (during teacher planning periods, school-provided early release time, and after school). Instruction, Analysis of student work and Assessment will be the primary focus.	Coulter	8/5/2010	5/27/2011	\$0 No Funding		
5	Both	Response to Intervention will continue to be utilized to ensure that students are receiving instruction and decisions can be made using data derived from specific interventions to modify instruction. The Instructional Tutor will facilitate intervention programs during the school day such as remediation, credit recovery and enrichment in reading and math. Math Labs will continue with revisions in design with input from math department.	Coulter	8/5/2010	5/27/2011	\$0 No Funding		
6	Both	Teachers will use the CATS Calculator resource to monitor individual student progress and whole class progress toward reaching proficiency. The CATS Calculator will be used as a part of professional learning community team analysis of common assessments for each unit.	Coulter	8/5/2010	5/27/2011	\$0 No Funding		
7	Both	MAP assessments will be administered three times per year in reading for grades 9, 10, and 11. The data will be used to track reading progress toward reaching the KCCT reading index goal of 90. Interim assessments in this content will be used to modify instructional practices within the classroom to improve reading.	Coulter	8/5/2010	5/27/2011	\$0 No Funding		
8	Both	The administration will promote and maintain an intentional focus on district non-negotiables for teaching and learning as well as rigorous and relevant instruction through classroom walk-throughs and formative evaluations.	Coulter	8/5/2010	5/27/2011	\$0 No Funding		

**Component: Reading**

**Component Manager: Christy Coulter**

**Last Updated: 2/17/2010**

**School: BULLITT CENTRAL HIGH**

**Priority Need:**

In May 2009, the percentage of students scoring proficient or distinguished in Reading was 53.18% as measured on the Kentucky Core Content Test.

**Goal:**

By May 2011, the percentage of students scoring proficient or distinguished will increase by 21.82 for a total percentage of all students scoring proficient or distinguished in Reading of 75% as measured on the Kentucky Core Content Test.

**Benchmark**

Measure	Date	Projected Data	Actual Data
MAP Mid Year Assessment Mean RIT Score	12/15/2010	210	
MAP End of Year Assessment Mean RIT Score	3/15/2011	222	
KCCT Reading Prof Dist %	5/15/2011	75	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	All strategies/activities listed under the reading index goals for will be implemented for goal.	Coulter	8/5/2010	5/27/2011	\$0 No Funding		

Component: Reading

Component Manager: Christy Coulter

Last Updated: 2/17/2010

School: BULLITT CENTRAL HIGH

**Priority Need:**

In May 2009, the percentage of students scoring Novice in Reading was 6% as measured on the Kentucky Core Content Test.

**Goal:**

By May 2011, the percentage of students scoring Novice in Reading will decrease by 6 for a total percentage of all students scoring novice in Reading of 0 as measured on the Kentucky Core Content Test.

**Benchmark**

Measure	Date	Projected Data	Actual Data
MAP Mid Year Assessment Mean RIT Score	12/15/2010	210	
MAP End of Year Assessment Mean RIT Score	3/15/2011	222	
KCCT Reading % Novice	5/15/2011	0	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	All strategies/activities listed under the reading index goal will be implemented for this goal.	Coulter	8/5/2010	5/27/2011	\$0 No Funding		